

Name \_\_\_\_\_ MW TK

Practice writing your name 4 times.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

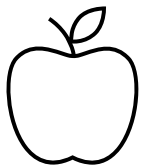
\_\_\_\_\_

\_\_\_\_\_

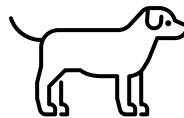
Name \_\_\_\_\_

MW TK

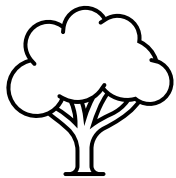
Circle the letter that you hear at the beginning of each picture.



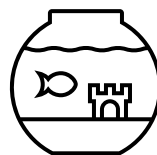
a  
u  
e



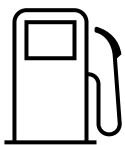
c  
b  
d



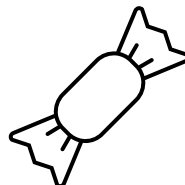
r  
d  
t



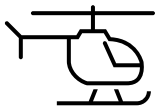
h  
f  
s



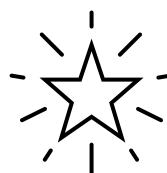
g  
l  
b



d  
p  
c



w  
g  
h



s  
f  
p

Name \_\_\_\_\_

MW TK

Write the matching lowercase letter in the box next to the uppercase letter.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll  
Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx  
Yy Zz

R

B

T

M

G

S

H

C

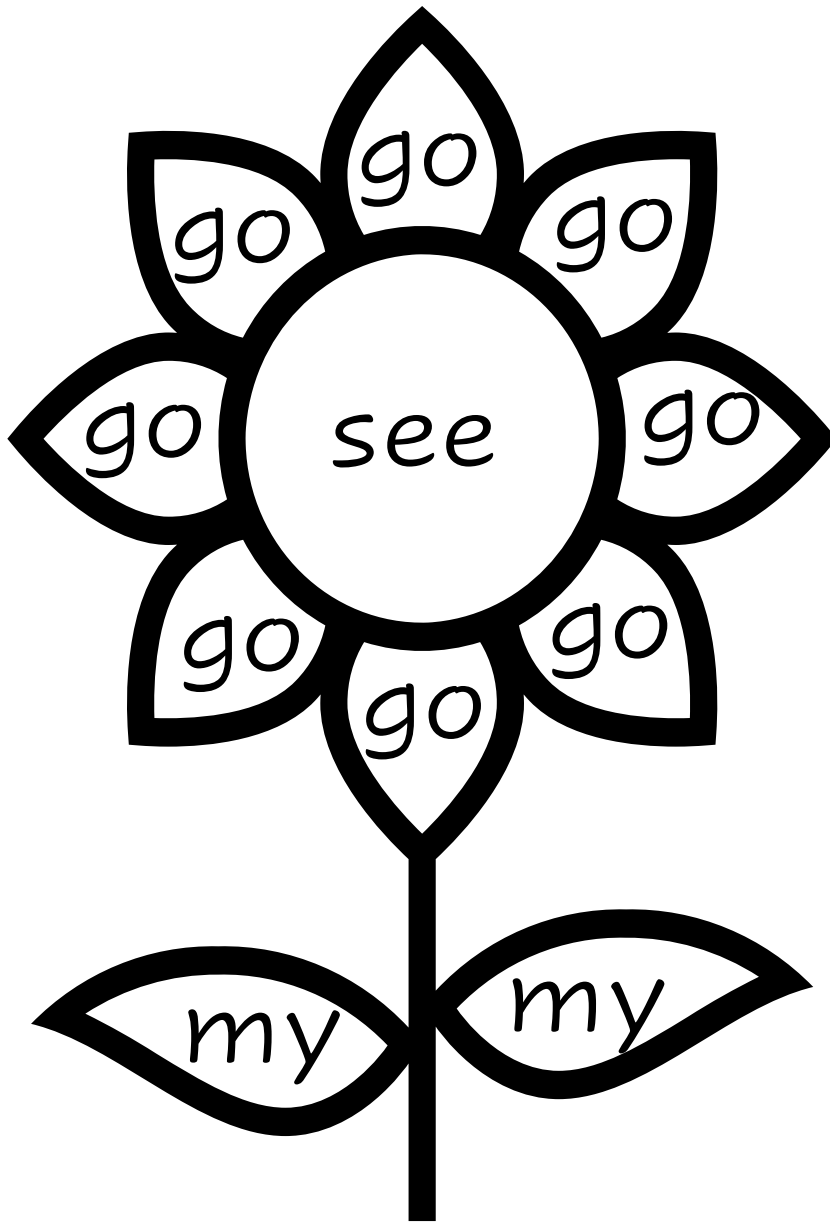
L

Name \_\_\_\_\_

MW TK

Color each part of the picture according to the word.

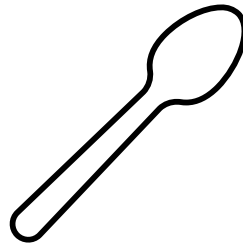
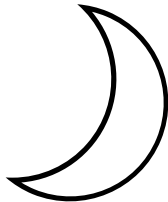
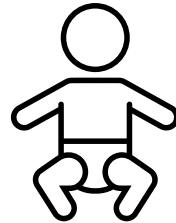
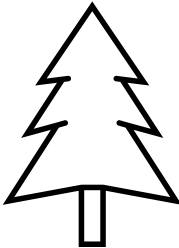
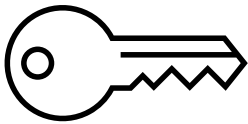
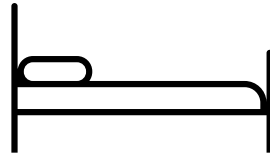
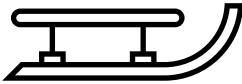
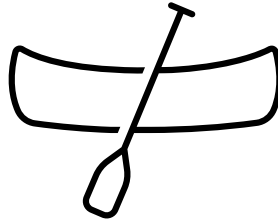
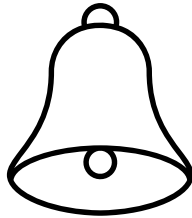
see= brown go= yellow my= green



Name \_\_\_\_\_

MW TK

Look at each picture, say it out loud.  
Circle the 2 pictures that rhyme.

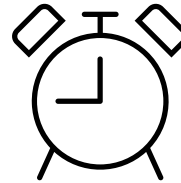
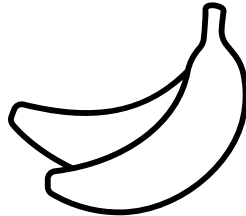
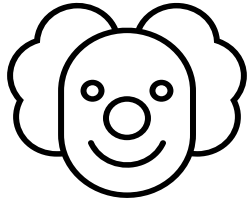


Name \_\_\_\_\_

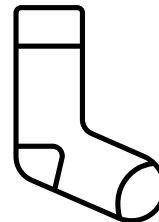
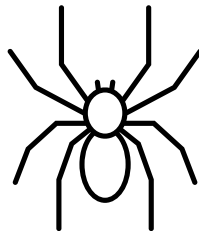
MW TK

Color each picture that begins with the letter sound in each box.

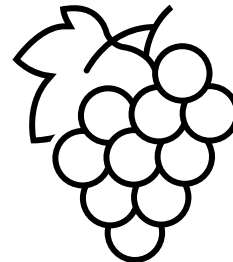
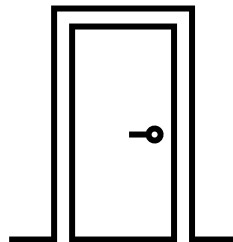
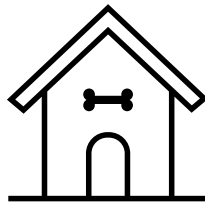
C



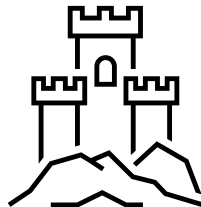
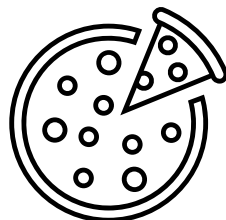
S



D



P



Name \_\_\_\_\_

MW TK

Say each word. Clap the syllables. Circle the number of syllables you hear.



2

3

4



1

2

3



1

2

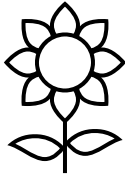
3



2

3

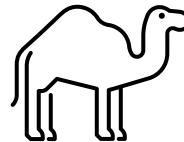
4



2

3

4



1

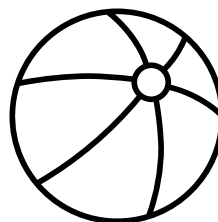
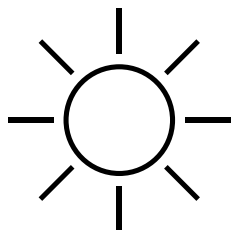
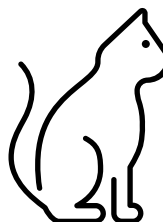
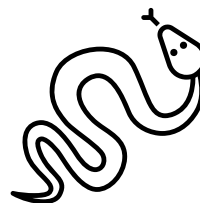
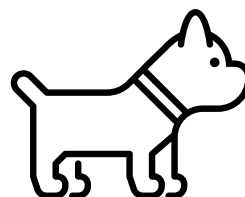
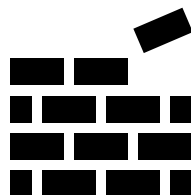
2

3

Name \_\_\_\_\_

MW TK

Look at each picture, say it out loud.  
Draw a line to match rhyming pictures.

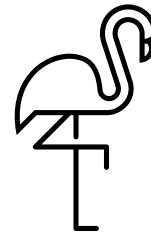
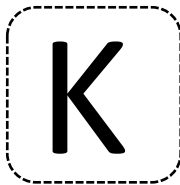
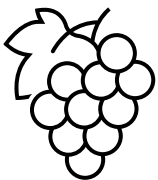
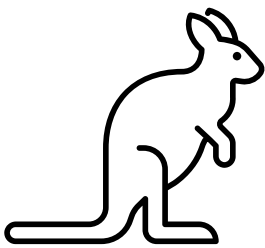
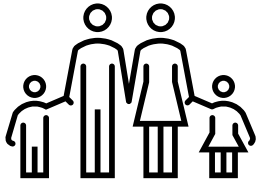
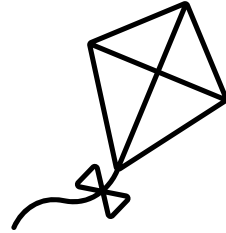
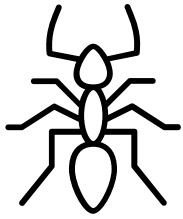




Name \_\_\_\_\_

MW TK

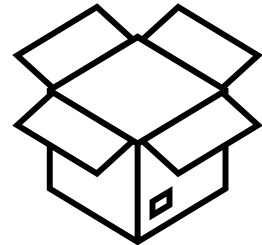
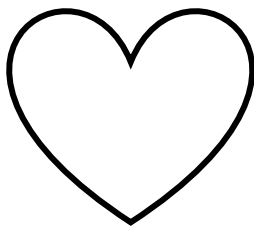
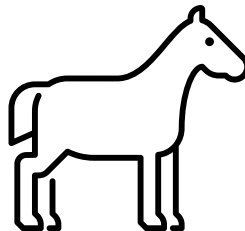
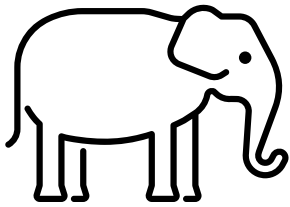
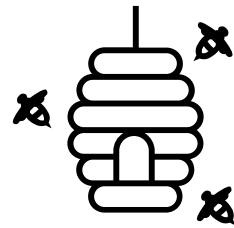
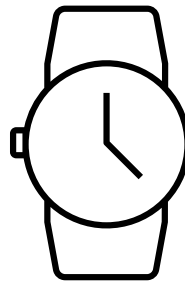
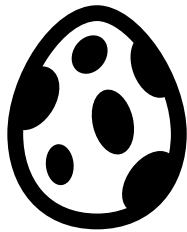
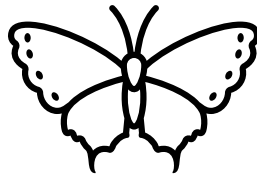
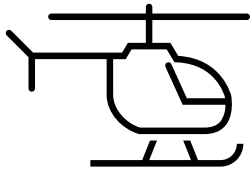
Look at each picture, say it out loud.  
Draw a line to matching letter.



Name \_\_\_\_\_

MW TK

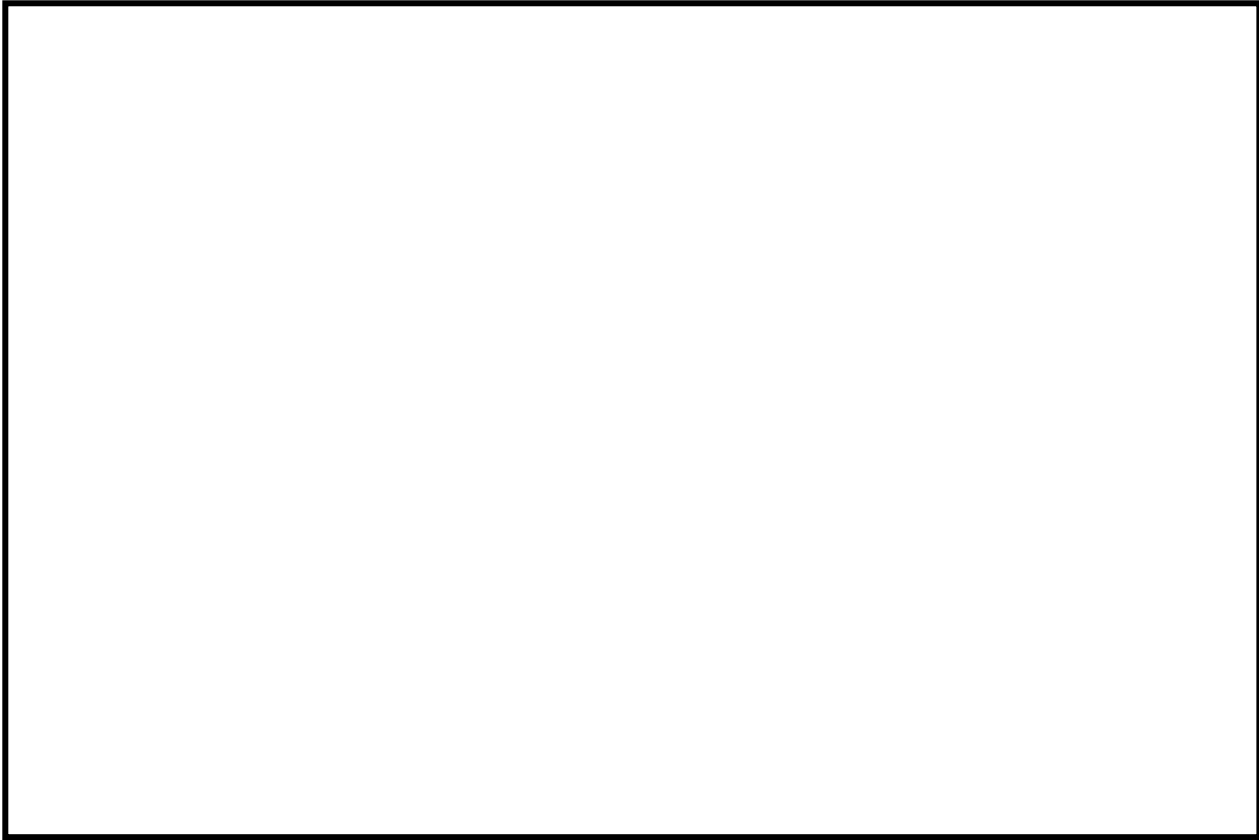
Color each picture that starts with an **E** red. Color each picture that starts with a **W** blue. Color the pictures that start with **B** orange. Leave pictures that start with a **H** white.



Name

MW TK

Draw a picture that matches the words of the sentence below. Add your own details!



. I see a green 

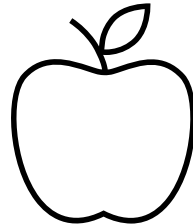
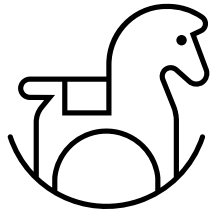
\_ on the red  .

Name \_\_\_\_\_

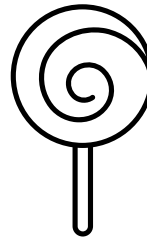
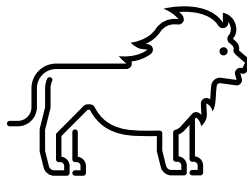
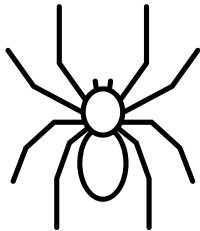
MW TK

Color each picture that begins with the letter sound in each box.

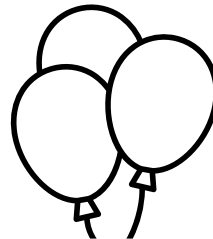
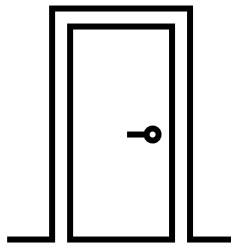
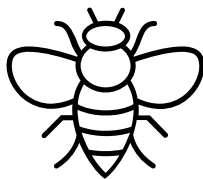
R



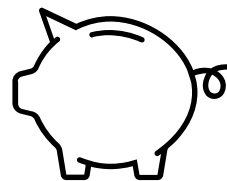
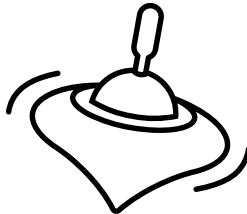
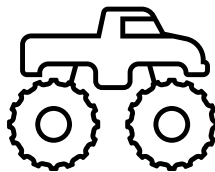
L



B



T



Name \_\_\_\_\_

MW TK

Look at the number in the box. Draw that many objects (circles, stars, triangles, etc)

1

2

3

4

5

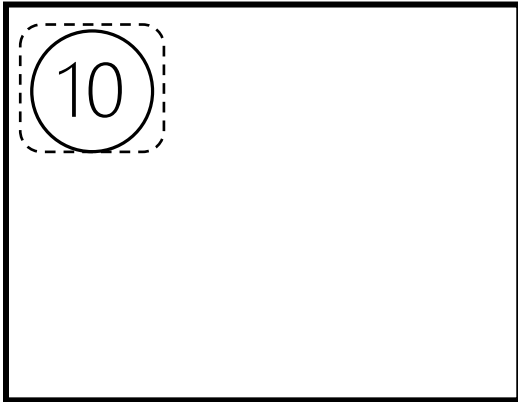
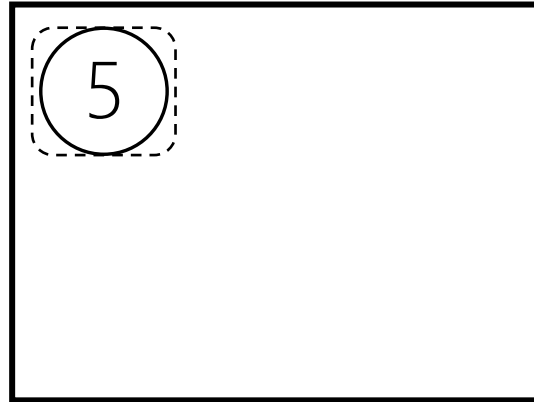
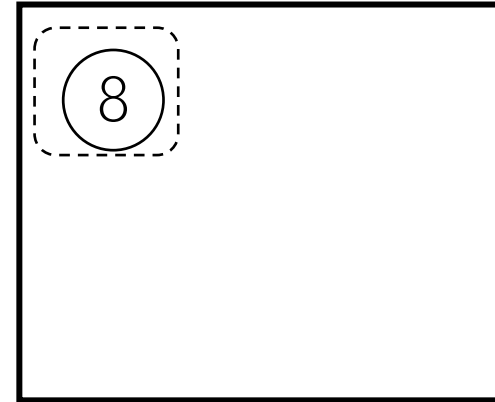
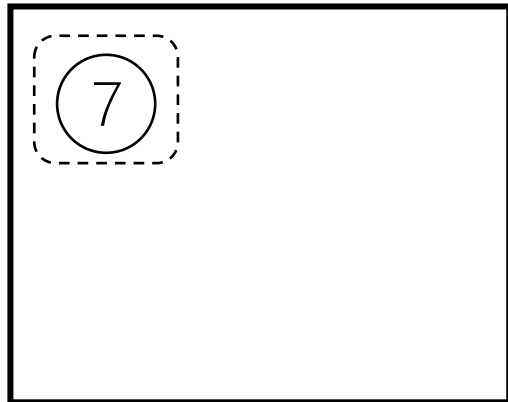
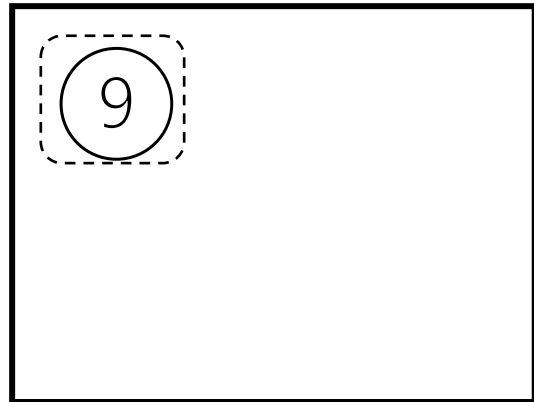
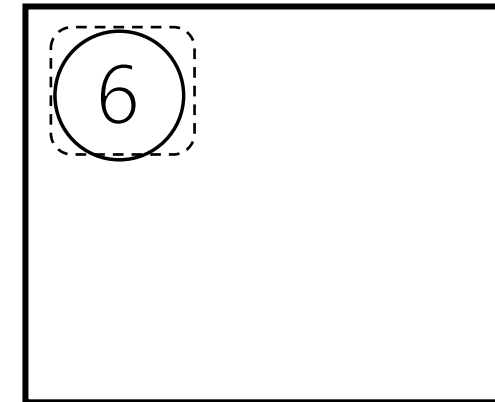
6

7

8

9

10

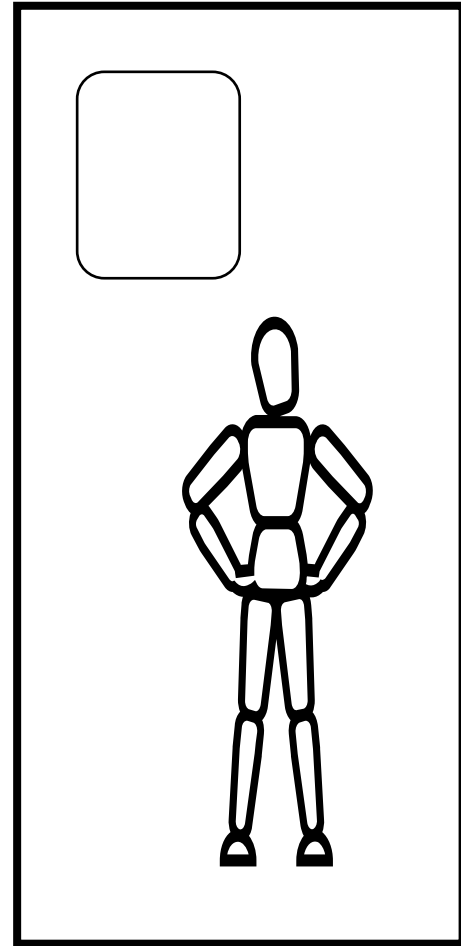
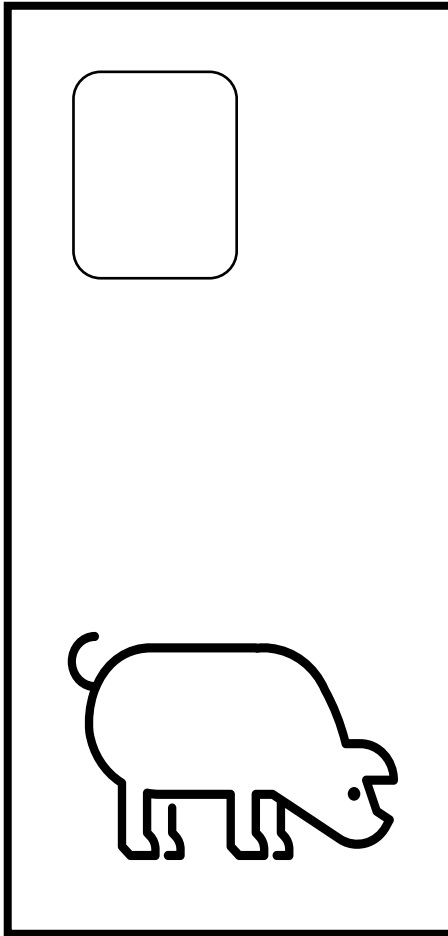
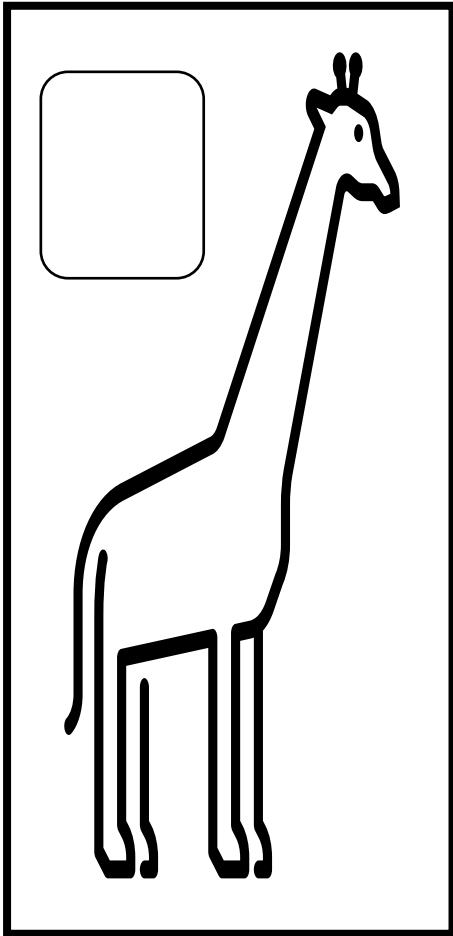
A large rectangular box with a solid black border. In the top-left corner, there is a dashed-line circle containing the number 10.A large rectangular box with a solid black border. In the top-left corner, there is a dashed-line circle containing the number 5.A large rectangular box with a solid black border. In the top-left corner, there is a dashed-line circle containing the number 8.A large rectangular box with a solid black border. In the top-left corner, there is a dashed-line circle containing the number 7.A large rectangular box with a solid black border. In the top-left corner, there is a dashed-line circle containing the number 9.A large rectangular box with a solid black border. In the top-left corner, there is a dashed-line circle containing the number 6.

Name \_\_\_\_\_ MW TK

Use beans, blocks, paper clips, etc. to measure how tall each object is. Write the number.

I 2 3 4 5 6 7 8 9 10

II 12 13 14 15 16 17 18 19 20

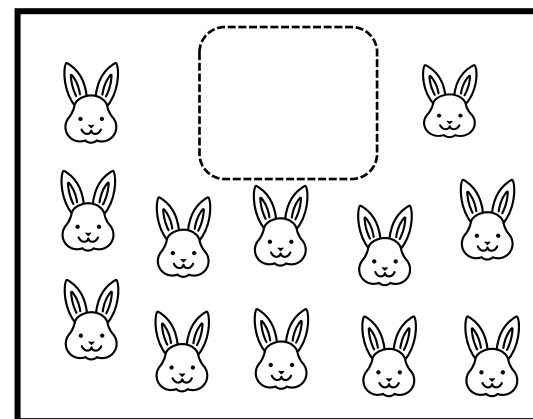
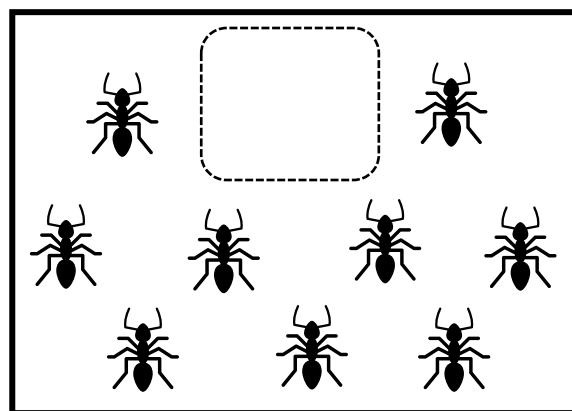
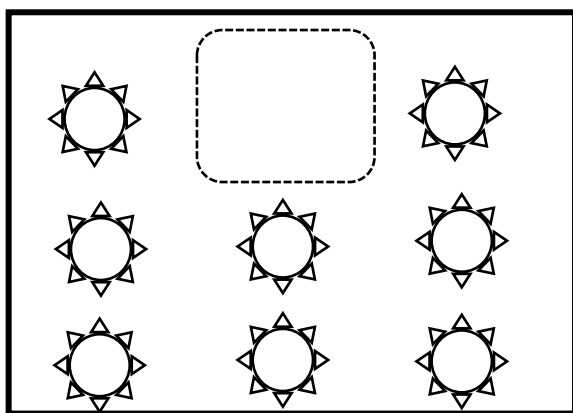
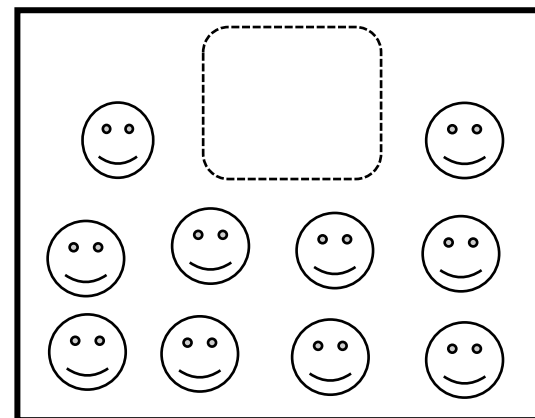
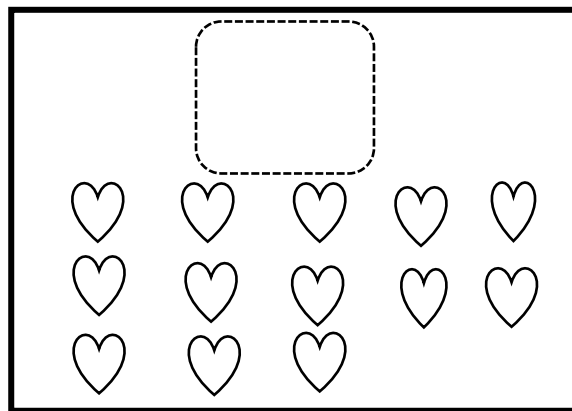
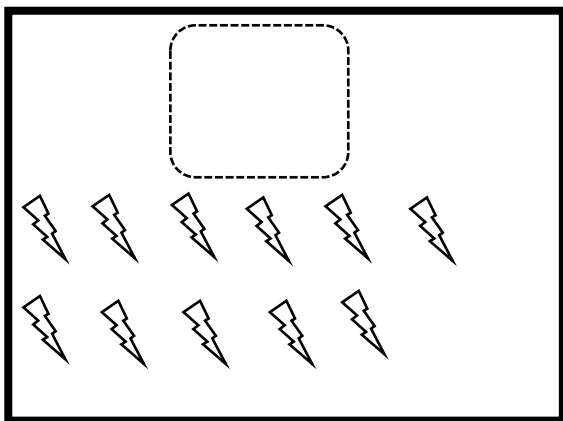


Name \_\_\_\_\_

MW TK

Count and write the number in the box.

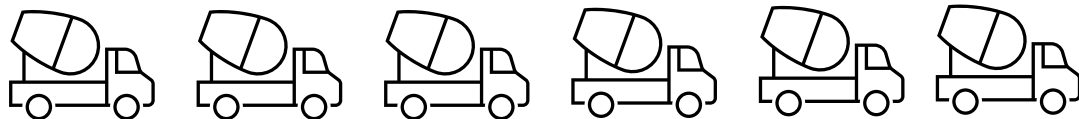
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Name \_\_\_\_\_

MW TK

Cross out 3 objects in each box. Write how many objects are still left.

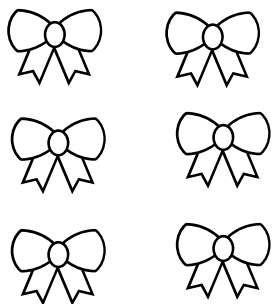




Name \_\_\_\_\_

MW TK

Count and draw a line to correct number.



3

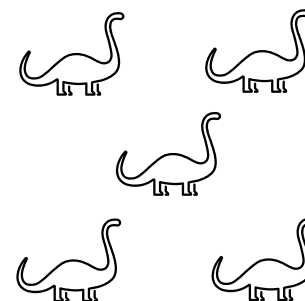
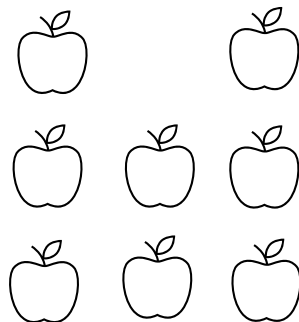
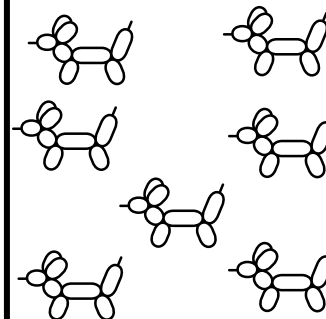
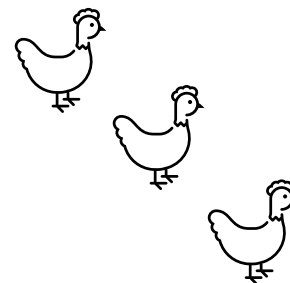
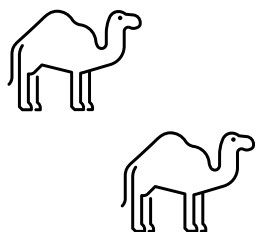
8

6

2

7

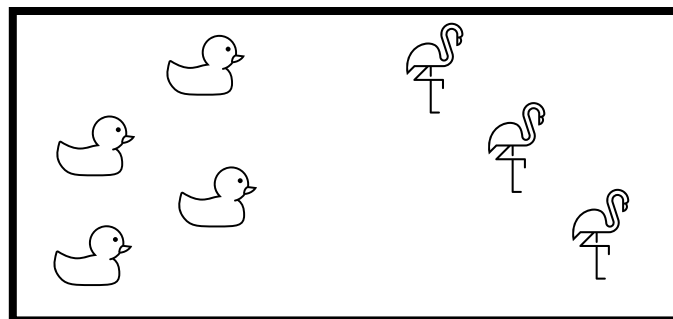
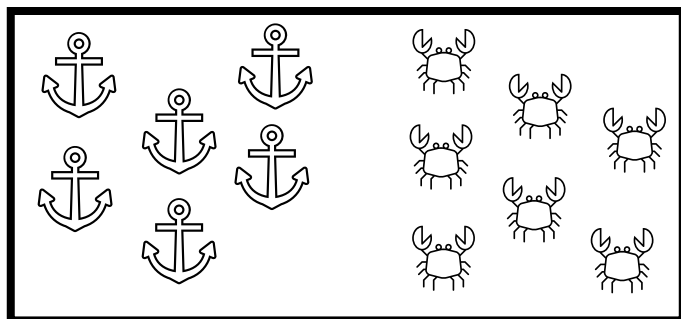
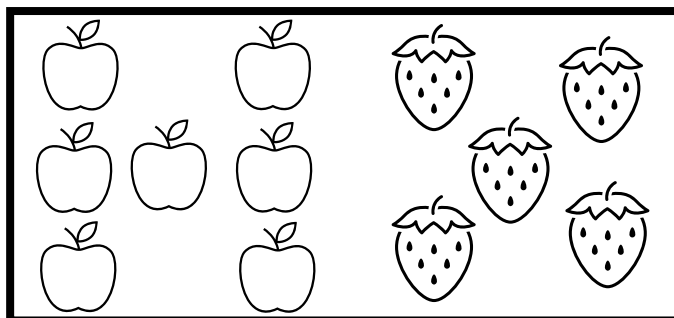
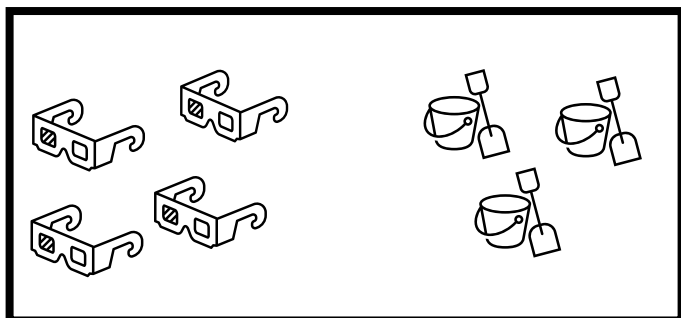
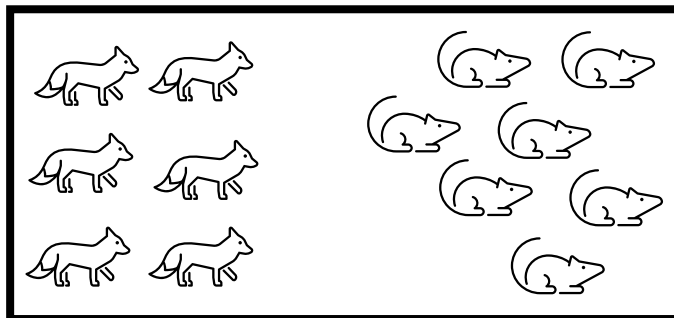
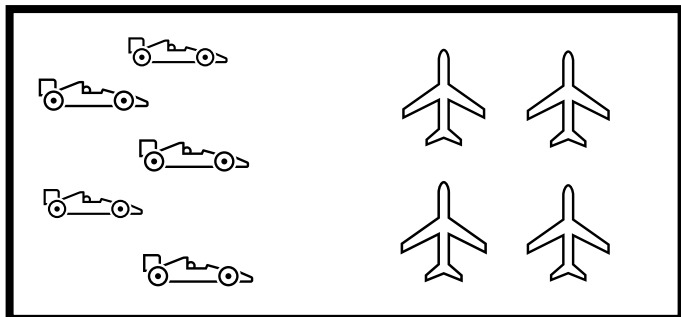
5



Name \_\_\_\_\_

MW TK

In each box, circle the number of objects that have MORE  
(the one that has the bigger number when counted).



Name \_\_\_\_\_

MW TK

Fill in the missing numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1

2

4

5

6

8

10

11

12

14

15

16

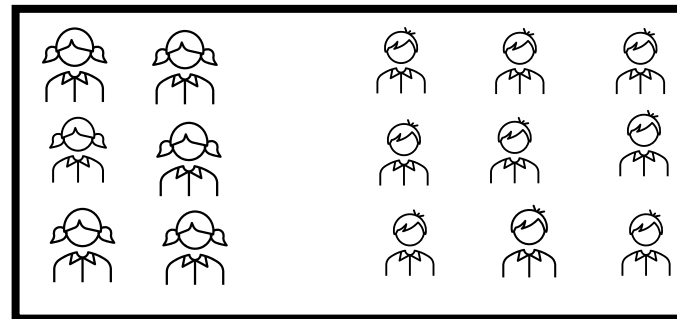
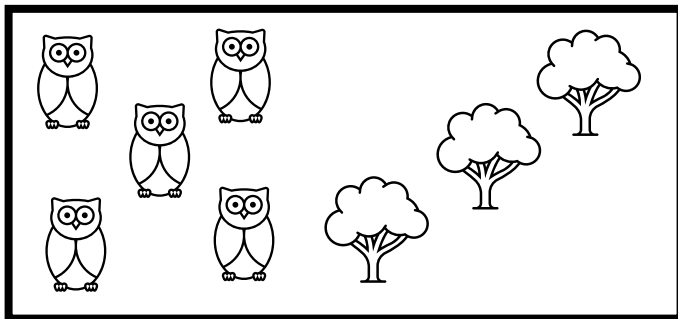
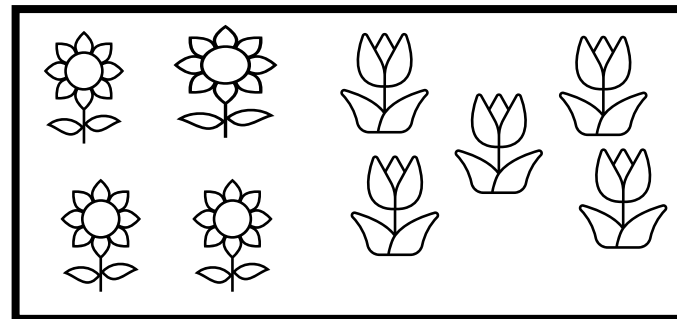
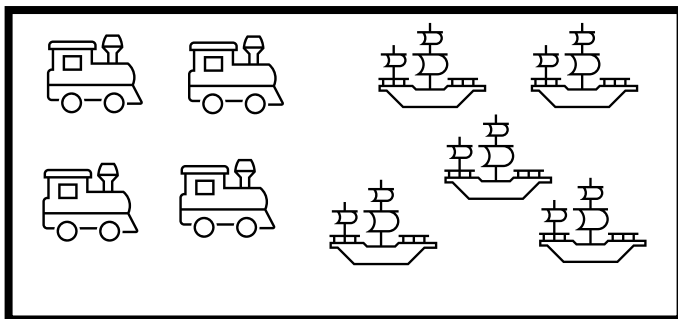
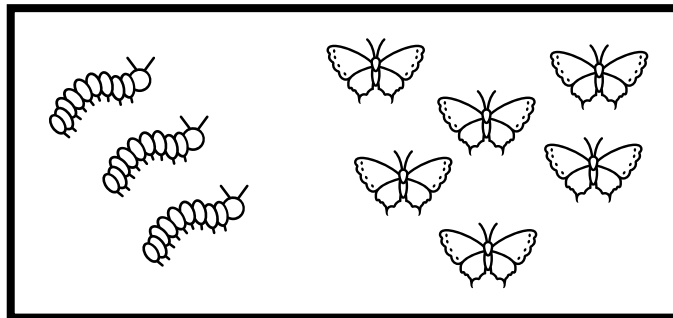
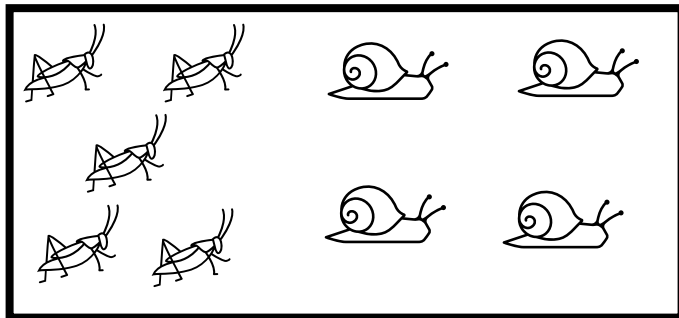
18

19

Name \_\_\_\_\_

MW TK

In each box, circle the number of objects that have LESS  
(the one that has the smaller number when counted).



Name \_\_\_\_\_

MW TK

Count and write the number in the box.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

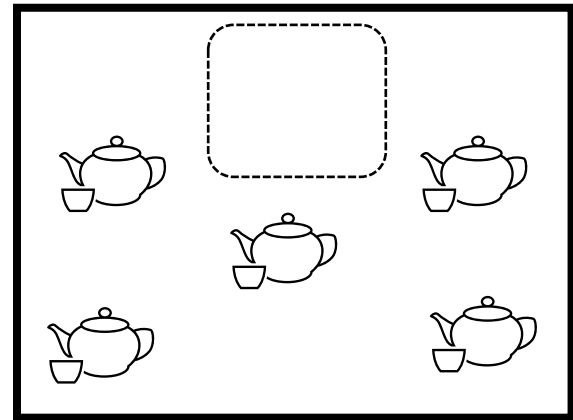
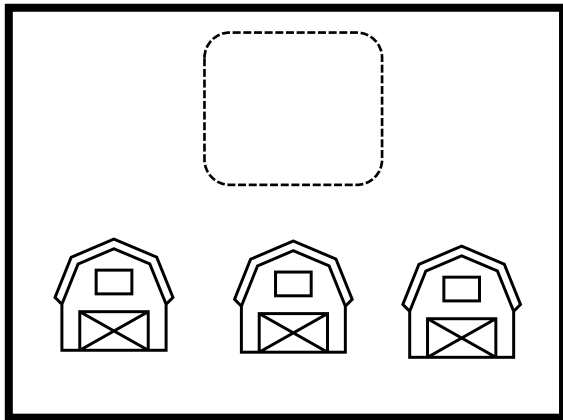
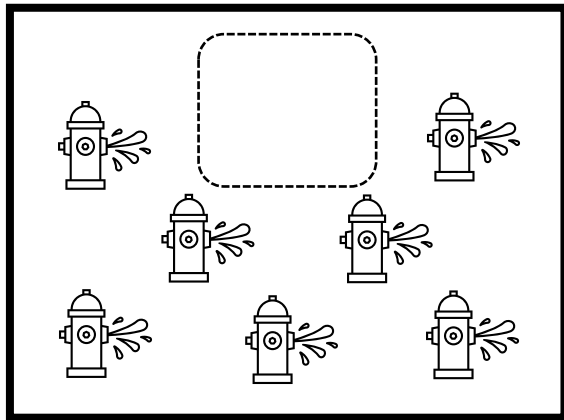
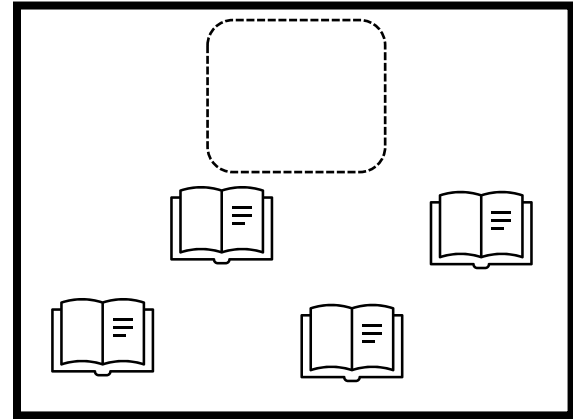
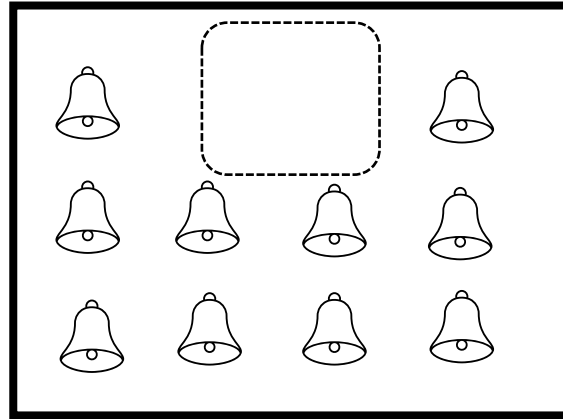
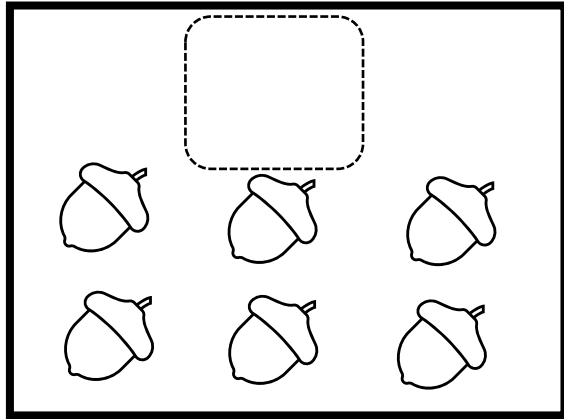
16

17

18

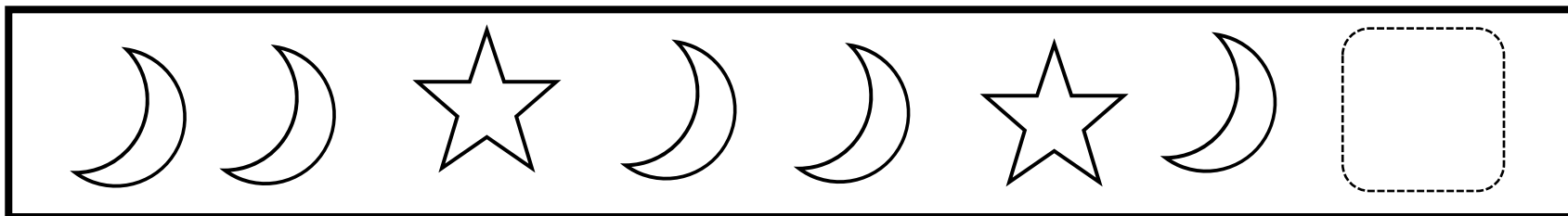
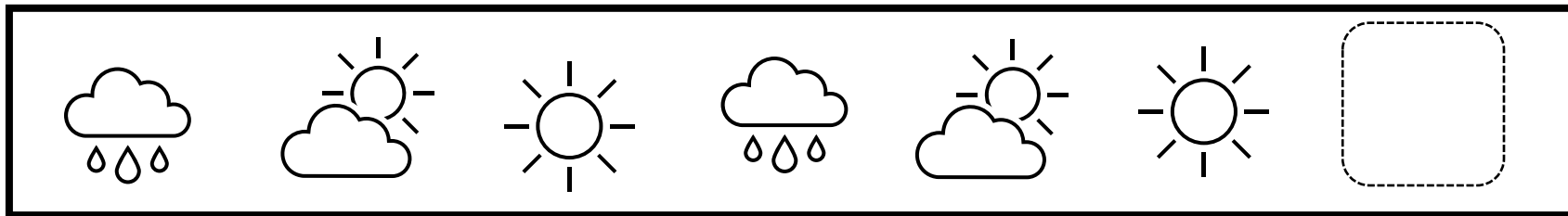
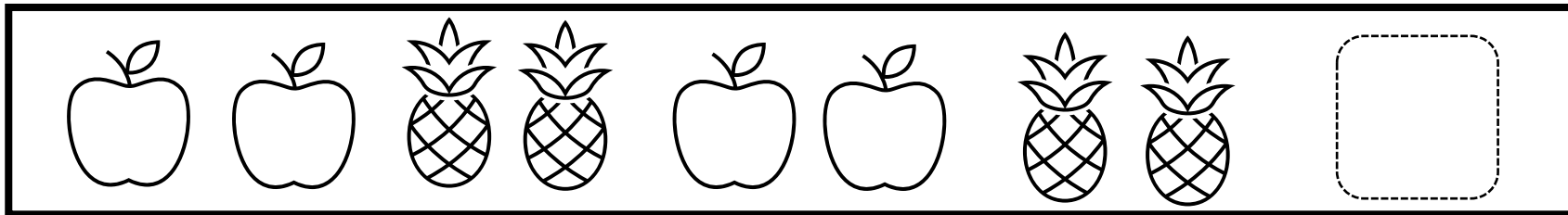
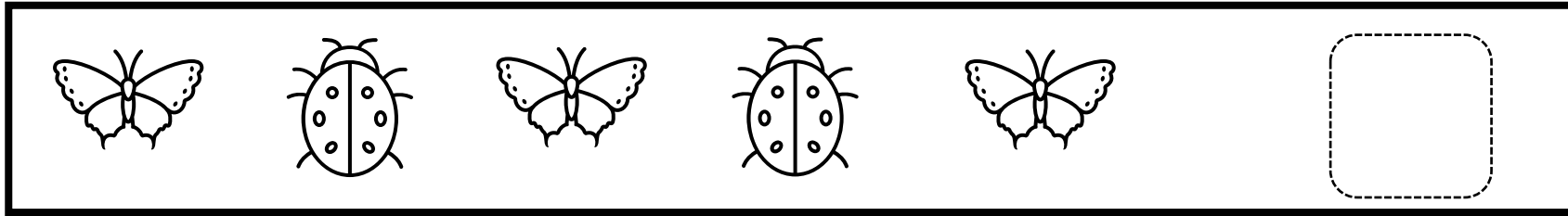
19

20



Name \_\_\_\_\_ MW TK

Complete or extend the pattern in each box.



Name \_\_\_\_\_

MW TK

Try writing each number on your own twice.

1 6

2 7

3 8

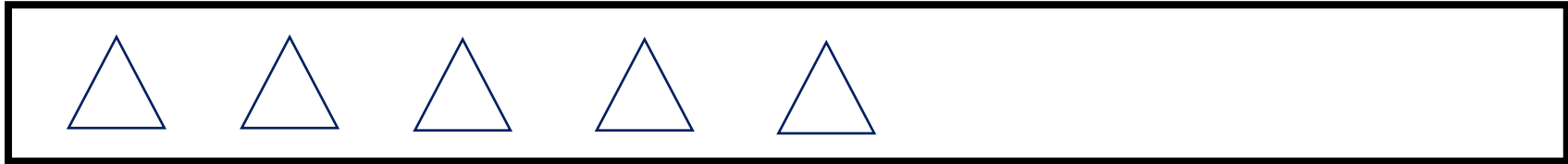
4 9

5 10

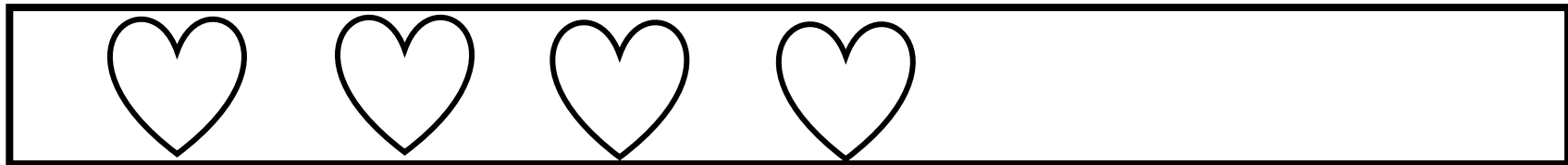
Name \_\_\_\_\_

MW TK

Count the objects in each box. Draw more objects so there are 7 in each box.



Count the objects in each box. Draw more objects so there are 5 in each box.

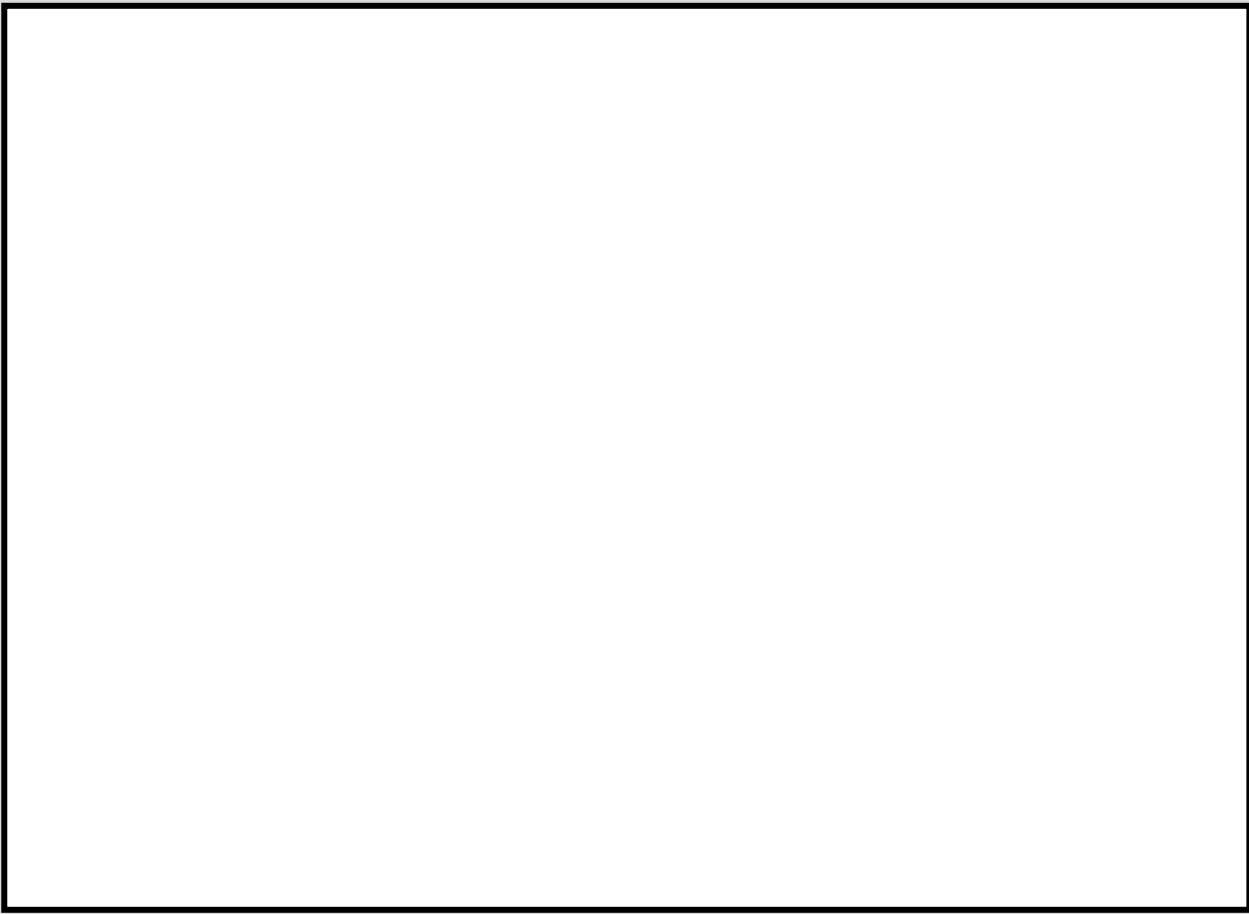




Name \_\_\_\_\_

MW \_\_\_\_\_

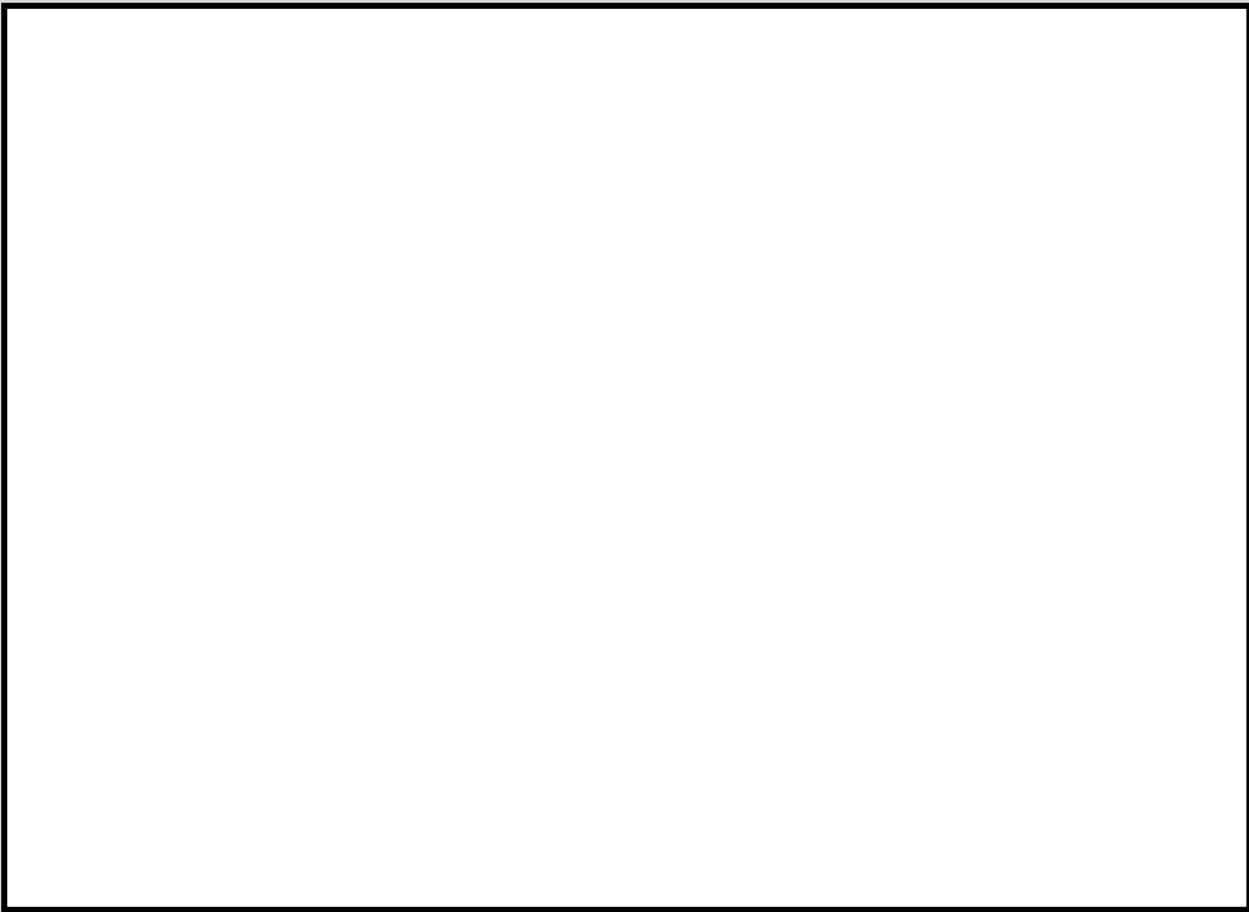
**Think of a safety rule you have at home. Draw a picture of you following the rule. Discuss with someone how that rule keeps you safe.**



Name \_\_\_\_\_

MW \_\_\_\_\_

**Everybody loves gardens!  
Think about what kinds of  
fruits and vegetables grow in  
a garden. Draw a picture  
below. Label them if you can!**



Name \_\_\_\_\_

MW \_\_\_\_\_

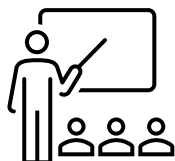
Each community member has tools that they use. Draw a line to match the tool to the community worker that uses it.



Doctor



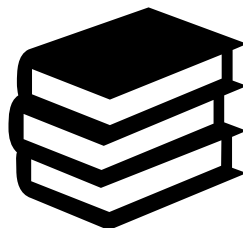
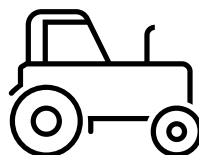
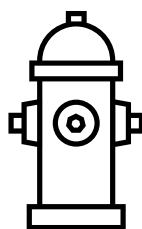
Fireman



Teacher



Farmer



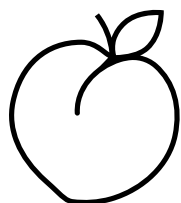
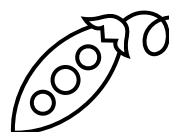
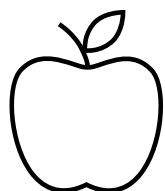
Name \_\_\_\_\_

MW

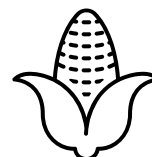
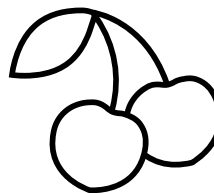
Food is grown in many places. Some foods we can grow in our gardens (ground) and some foods we find growing in trees. Draw a line from each food to where you think it grows.



tree



ground

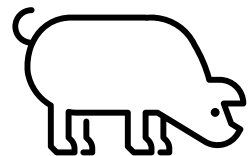
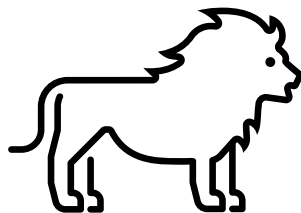
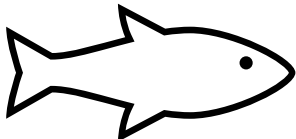
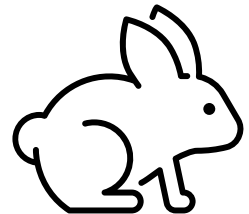
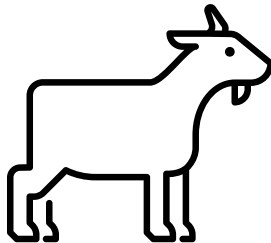
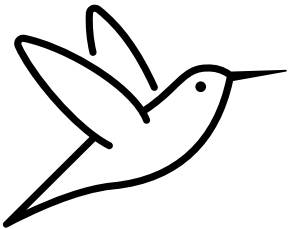
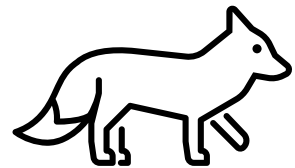
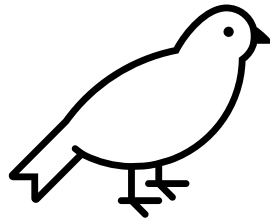
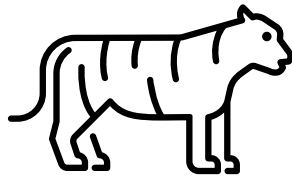
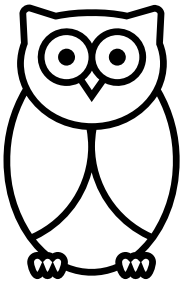


Name: \_\_\_\_\_

MW TK/Kindergarten

## Different kinds of animals:

Sort the animals by circling animals that can fly and putting an "X" on the animals that do not fly.

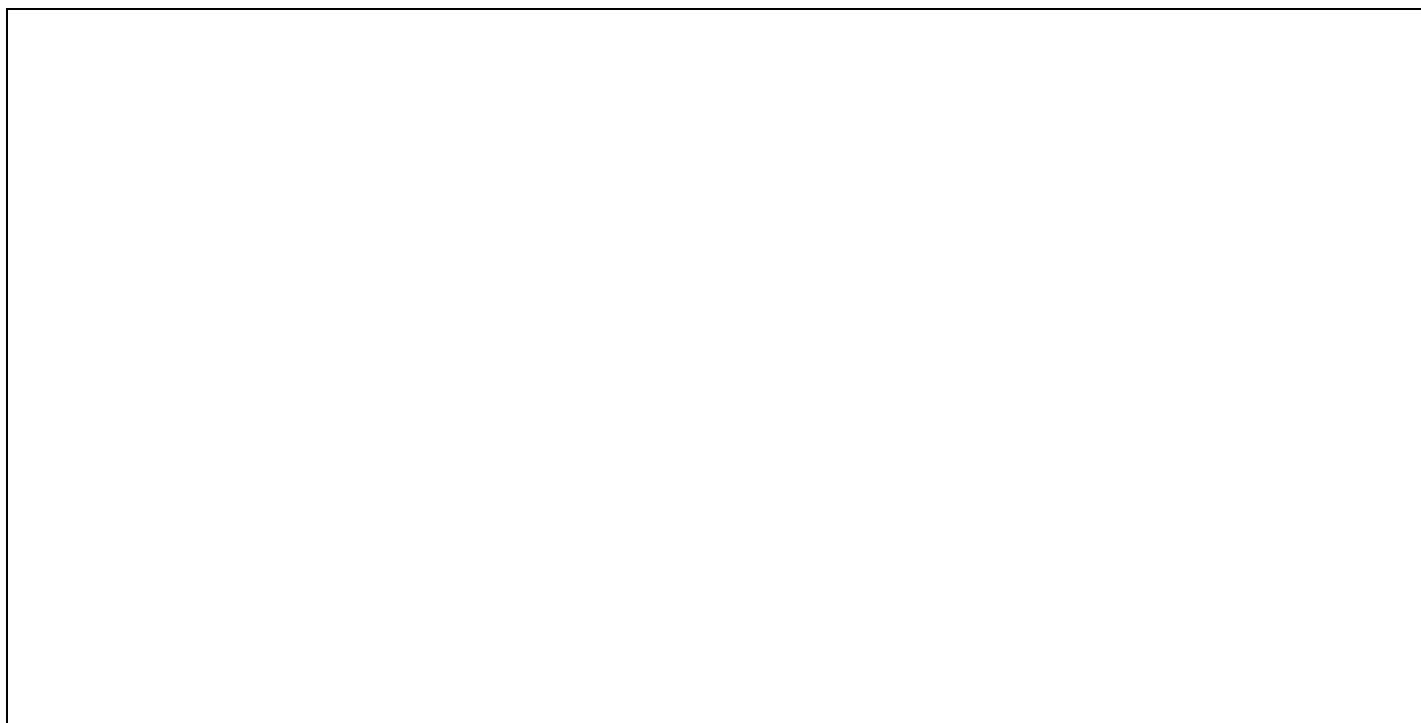
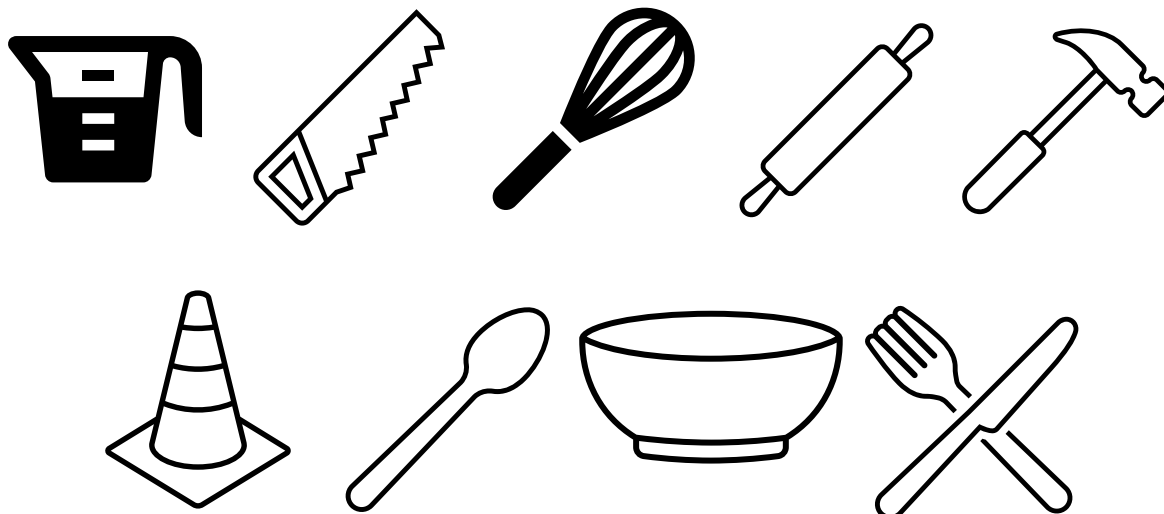


Name: \_\_\_\_\_

MW TK/Kindergarten

## Tools that we use:

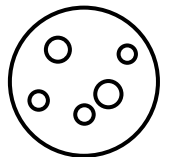
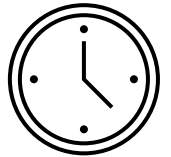
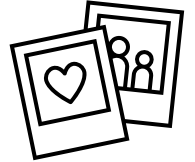
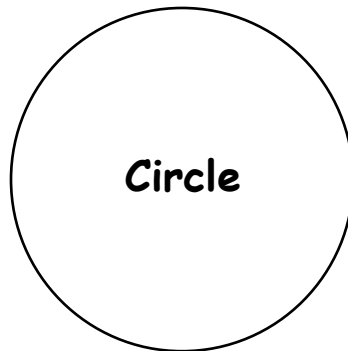
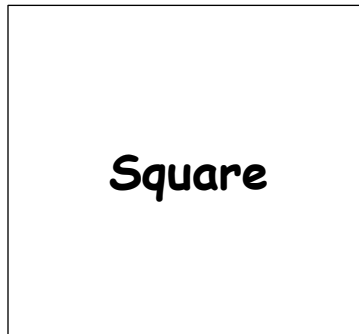
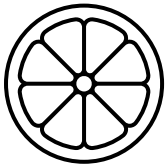
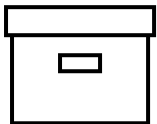
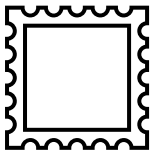
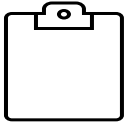
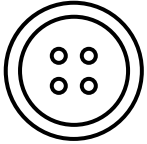
1. Think about tools that you use in the kitchen
2. Look at, and identify, the tools below
3. Circle the tools you can use in the kitchen
4. Draw yourself using one (or more) of the kitchen tools.



Name: \_\_\_\_\_

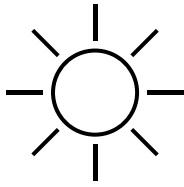
MW TK/Kindergarten

1. Look at the pictures
2. Draw a line to match the picture to its shape
3. Draw a picture of an object in your house that is in the shape of a circle or square.

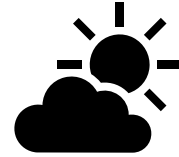


Name: \_\_\_\_\_

MW TK/Kindergarten



Weather:



1. Talk about different kinds of bad weather
2. Think about what you need to stay safe in bad weather
3. Draw a picture of yourself staying safe in bad weather
4. Share your drawing

A large, empty rectangular box with a thin black border, intended for a child to draw a picture of themselves staying safe in bad weather.



Name: \_\_\_\_\_

MW TK/Kindergarten

## Animals:

1. Think of animals that you know about (or have seen)
2. Draw the animal and label it (paw, eyes, nose...)
3. Share your drawing
4. Act like the animal in your picture

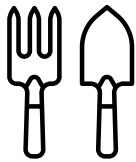
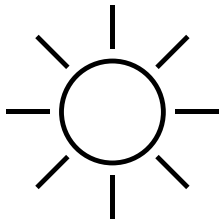


Name: \_\_\_\_\_

MW TK/Kindergarten

## What do plant need:

1. Look at the pictures
2. Talk about how each item helps plants grow
3. Draw a picture of yourself helping plants grow (using the pictures shown).
4. Share your drawing.

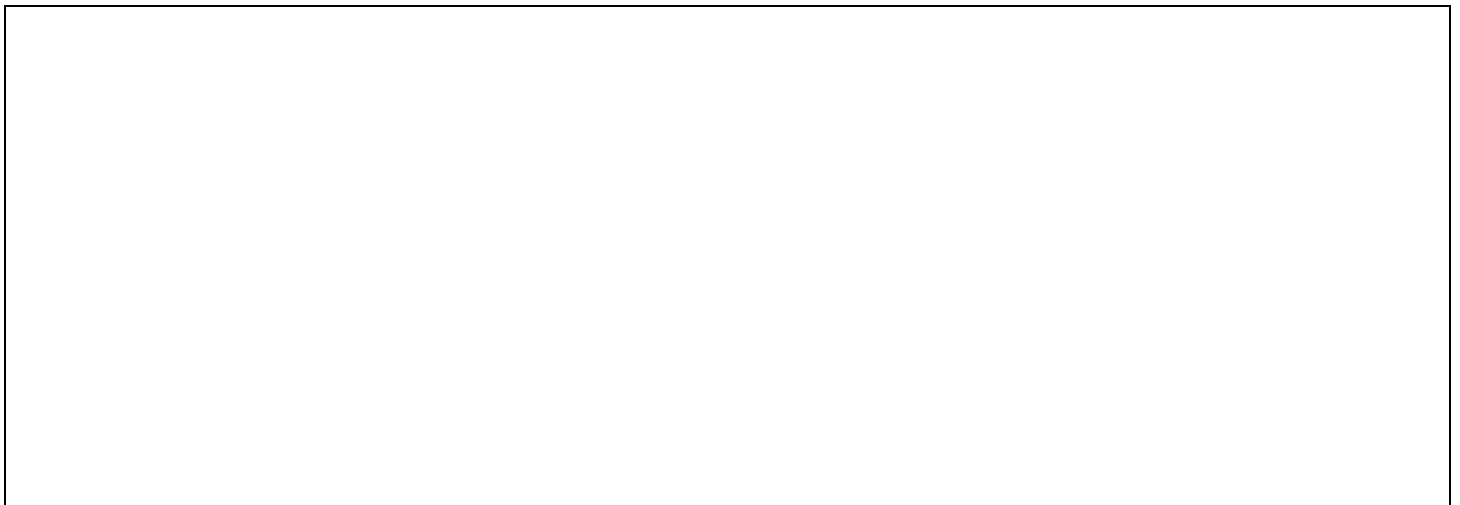
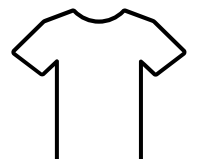
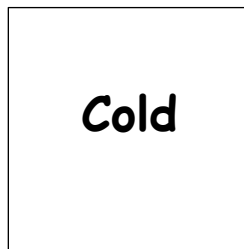
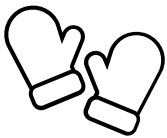
A large, empty rectangular box with a thin black border, intended for a child to draw a picture of themselves helping plants grow using the provided icons.

Name: \_\_\_\_\_

MW TK/Kindergarten

## Weather:

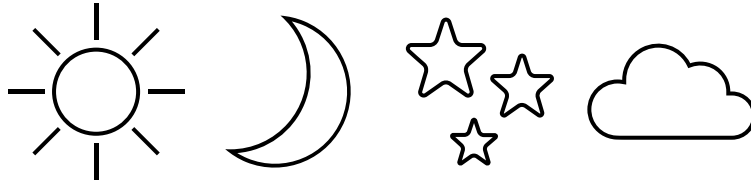
1. Look at the pictures
2. Draw a line to match the clothes to the weather you would wear it in
3. Draw a picture of yourself wearing either cold weather clothes OR hot weather clothes



Name: \_\_\_\_\_

MW TK/Kindergarten

## Day and Night



1. Think about what you see in the sky during the day and at night
2. Draw a picture of the sky in the day and the sky at night
3. Talk about what you see in your two pictures. Do they look the same or different? Why?

Day

Night

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